



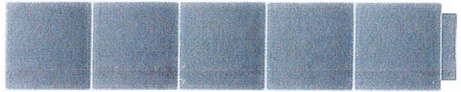
# Mathematics

## Grade 1

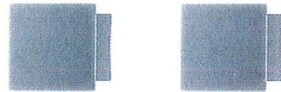
10-15 minutes  
per day

Count on to add.

Example



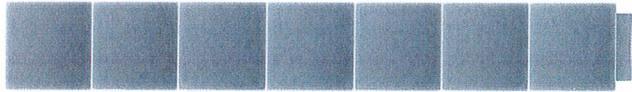
5



6 , 7

$$5 + 2 = \underline{7}$$

1



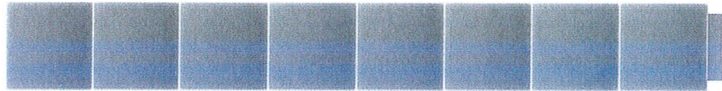
7



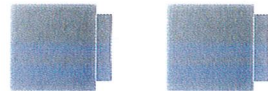
\_\_\_\_\_

$$7 + 1 = \underline{\quad}$$

2

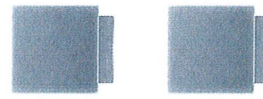
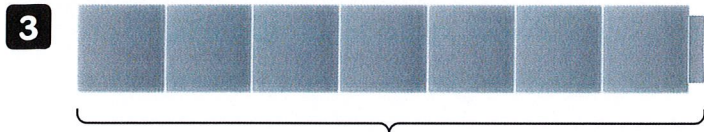


8



\_\_\_\_\_ , \_\_\_\_\_

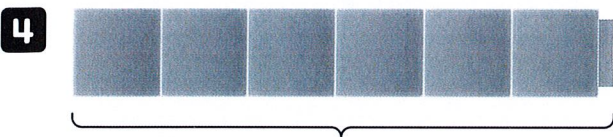
$$8 + 2 = \underline{\quad}$$



\_\_\_\_\_, \_\_\_\_\_

7

7 + 2 = \_\_\_\_\_



\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6

6 + 3 = \_\_\_\_\_

### Discuss It

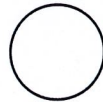
Did you always start at 1 when you counted? Explain.

**Use what you know about doubles to solve.****Example**

1 black sticker. 1 white sticker.

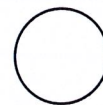
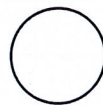
How many stickers in all?

$1 + 1 = \underline{2}$

 $\underline{2}$  stickers**1** 1 black sticker. 2 white stickers.

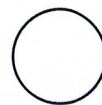
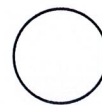
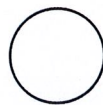
How many stickers in all?

$1 + 2 = \underline{\quad}$

 $\underline{\quad}$  stickers**2** 3 white stickers. 3 black stickers.

How many stickers in all?

$3 + 3 = \underline{\quad}$

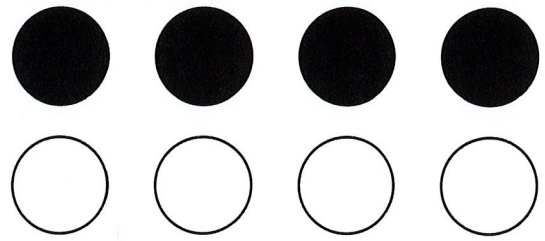
 $\underline{\quad}$  stickers

Name \_\_\_\_\_

- 3** 4 black stickers. 4 white stickers.  
How many stickers in all?

$$4 + 4 = \underline{\quad}$$

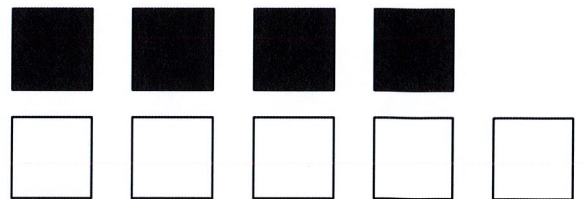
       stickers



- 4** 4 black squares.  
5 white squares.  
How many squares in all?

$$4 + 5 = \underline{\quad}$$

       squares



### Discuss It

How is  $3 + 3$  like  $3 + 4$ ? How is it different?

**Adding in Any Order  
with Near Doubles**

Name \_\_\_\_\_

**Use the blocks. Complete the addition equations.**

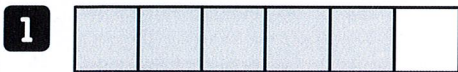
**Example**



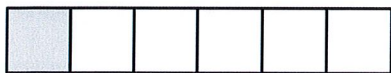
$4 + \underline{2} = 6$



$2 + \underline{4} = 6$



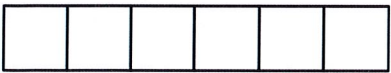
$5 + \underline{\quad} = 6$



$1 + \underline{\quad} = 6$



$6 + \underline{\quad} = 6$



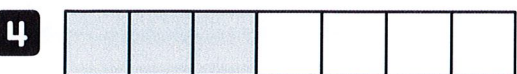
$0 + \underline{\quad} = 6$



$5 + \underline{\quad} = 7$



$2 + \underline{\quad} = 7$



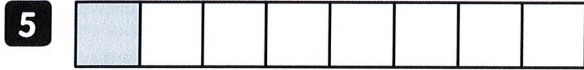
$3 + \underline{\quad} = 7$



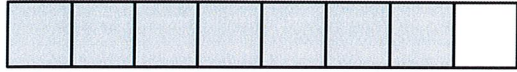
$4 + \underline{\quad} = 7$

**Adding in Any Order**  
with Near Doubles *continued*

Name \_\_\_\_\_



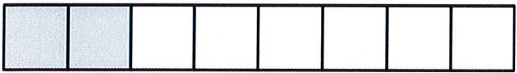
$1 + \underline{\quad} = 8$



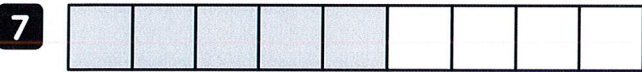
$7 + \underline{\quad} = 8$



$6 + \underline{\quad} = 8$



$2 + \underline{\quad} = 8$



$5 + \underline{\quad} = 9$



$4 + \underline{\quad} = 9$



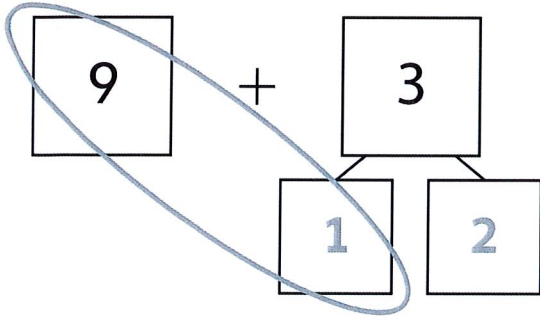
$3 + \underline{\quad} = 9$



$6 + \underline{\quad} = 9$

**Fill in the number bonds to make a ten.**

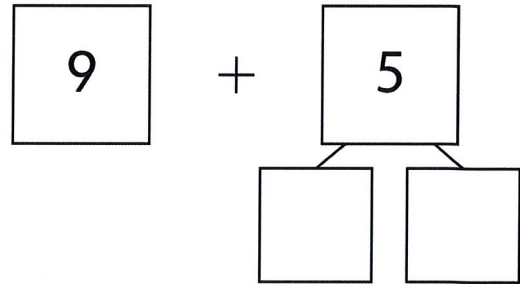
**1** Find  $9 + 3$ .



$10 + 2 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

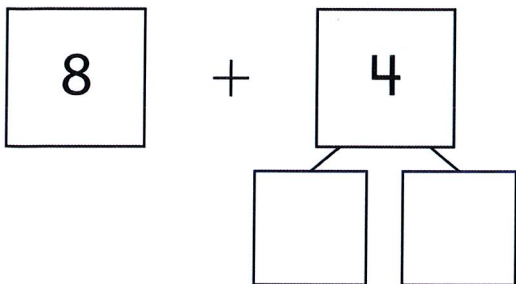
**2** Find  $9 + 5$ .



$10 + 4 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

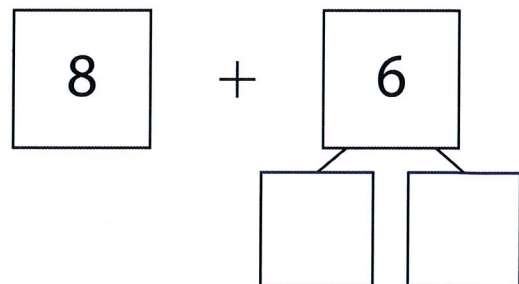
**3** Find  $8 + 4$ .



$10 + 2 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

**4** Find  $8 + 6$ .



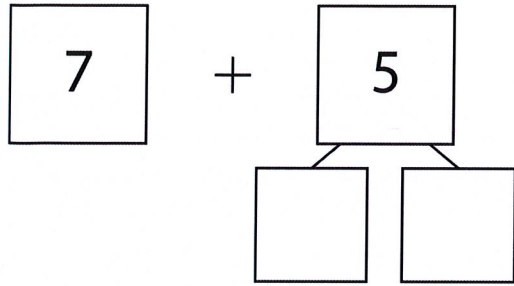
$10 + 4 = \underline{\quad}$

$8 + 6 = \underline{\quad}$



Name \_\_\_\_\_

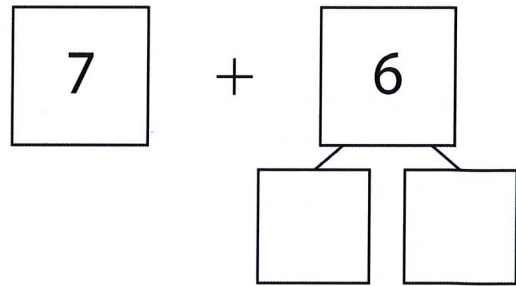
**5** Find  $7 + 5$ .



$$10 + 2 = \underline{\quad}$$

$$7 + 5 = \underline{\quad}$$

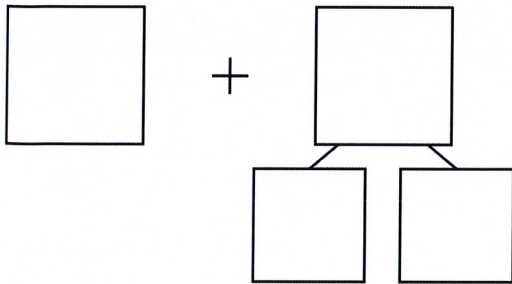
**6** Find  $7 + 6$ .



$$10 + 3 = \underline{\quad}$$

$$7 + 6 = \underline{\quad}$$

**7** Find  $7 + 4$ .



$$10 + 1 = \underline{\quad}$$

$$7 + 4 = \underline{\quad}$$

### Discuss It

How does making a ten help you add two numbers?

**Use addition to help you subtract.**

**1** Find  $6 - 5$ .

$$5 + \underline{1} = 6$$

$$6 - 5 = \underline{\quad}$$

**2** Find  $7 - 6$ .

$$6 + \underline{\quad} = 7$$

$$7 - 6 = \underline{\quad}$$

**3** Find  $5 - 2$ .

$$2 + \underline{\quad} = 5$$

$$5 - 2 = \underline{\quad}$$

**4** Find  $6 - 4$ .

$$4 + \underline{\quad} = 6$$

$$6 - 4 = \underline{\quad}$$

**5** Find  $8 - 4$ .

$$4 + \underline{\quad} = 8$$

$$8 - 4 = \underline{\quad}$$

**6** Find  $9 - 7$ .

$$7 + \underline{\quad} = 9$$

$$9 - 7 = \underline{\quad}$$

**7** Write an addition equation that helps you find  $6 - 3$ .  
Then complete the subtraction equation.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$6 - 3 = \underline{\quad}$$

**Discuss It**

How can an addition equation help you solve a subtraction equation?

**Example**Find  $5 - 3$ .

Start at 3. Count on to 5.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$3 + \underline{2} = 5$

$5 - 3 = \underline{2}$

**1** Find  $6 - 4$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$4 + \underline{\quad} = 6$

$6 - 4 = \underline{\quad}$

**2** Find  $7 - 3$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$3 + \underline{\quad} = 7$

$7 - 3 = \underline{\quad}$

**3** Find  $8 - 6$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$6 + \underline{\quad} = 8$

$8 - 6 = \underline{\quad}$

**4** Find  $9 - 8$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$8 + \underline{\quad} = 9$

$9 - 8 = \underline{\quad}$

**5** Find  $6 - 5$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$5 + \underline{\quad} = 6$

$6 - 5 = \underline{\quad}$

**6** Find  $9 - 4$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$4 + \underline{\quad} = 9$

$9 - 4 = \underline{\quad}$

**7** Find  $8 - 2$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$2 + \underline{\quad} = 8$

$8 - 2 = \underline{\quad}$

### Discuss It

How is solving  $6 - 4$  the same as solving  $9 - 4$ ?

How is it different?

## Making a Ten to Subtract

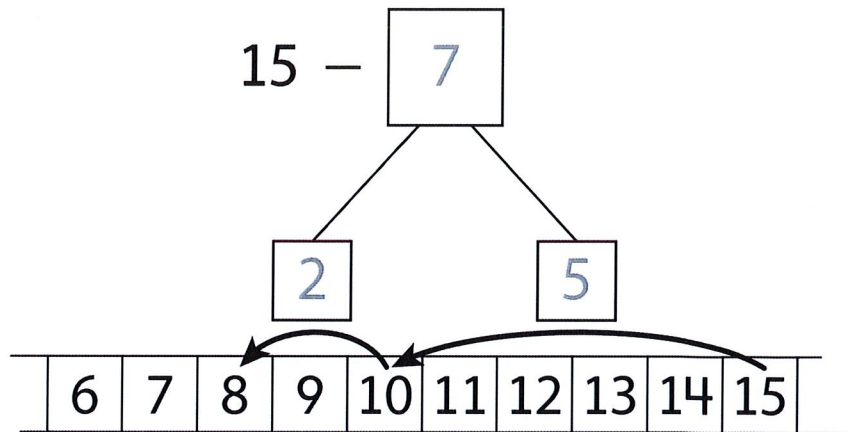
Name \_\_\_\_\_

**1** Find  $15 - 7$ .

$$15 - \underline{5} = 10$$

$$10 - 2 = \underline{8}$$

$$15 - 7 = \underline{\quad}$$

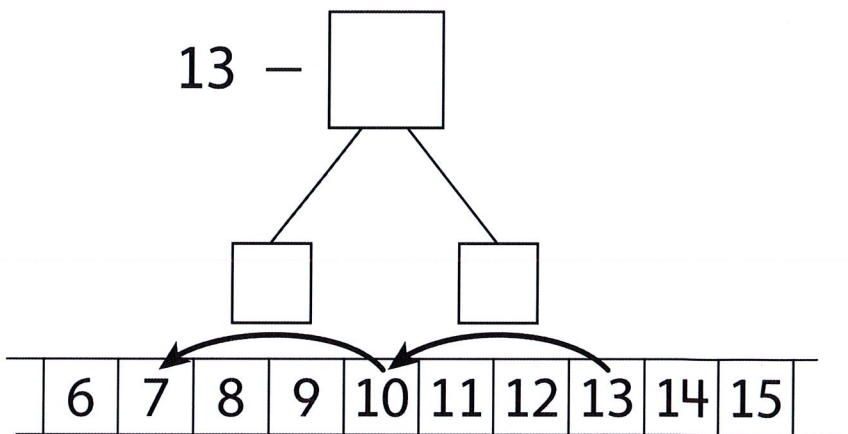


**2** Find  $13 - 6$ .

$$13 - \underline{\quad} = 10$$

$$10 - 3 = \underline{\quad}$$

$$13 - 6 = \underline{\quad}$$

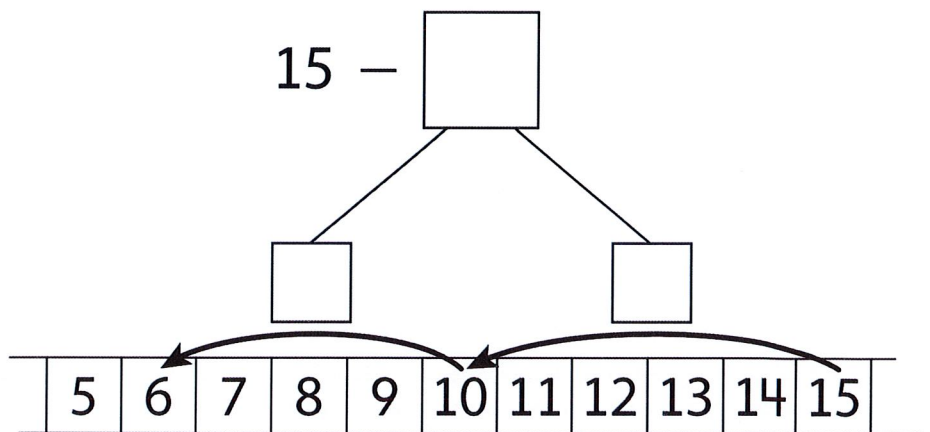


**3** Find  $15 - 9$ .

$$15 - \underline{\quad} = 10$$

$$10 - 4 = \underline{\quad}$$

$$15 - 9 = \underline{\quad}$$

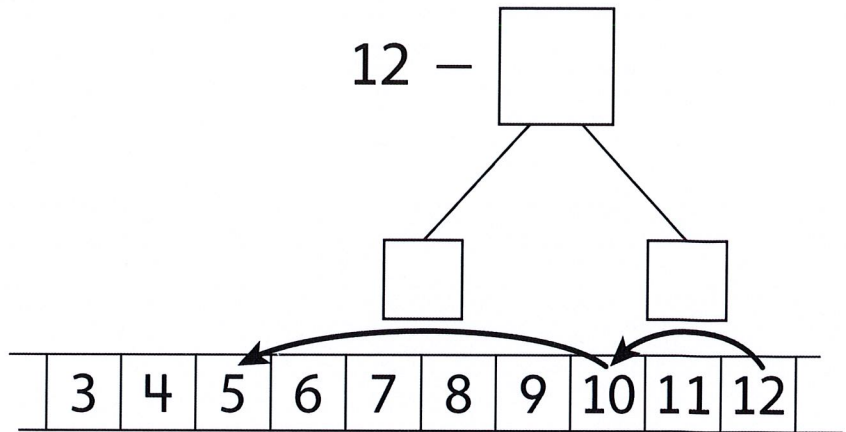


**4** Find  $12 - 7$ .

$12 - \underline{\quad} = 10$

$10 - 5 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

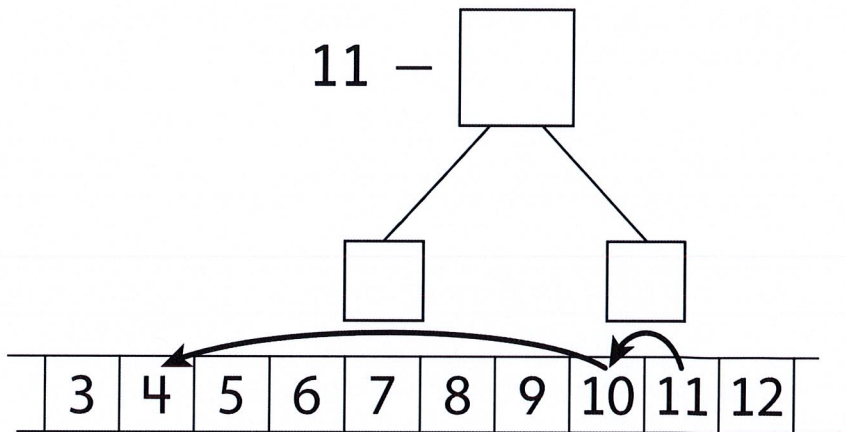


**5** Find  $11 - 7$ .

$11 - \underline{\quad} = 10$

$10 - 6 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

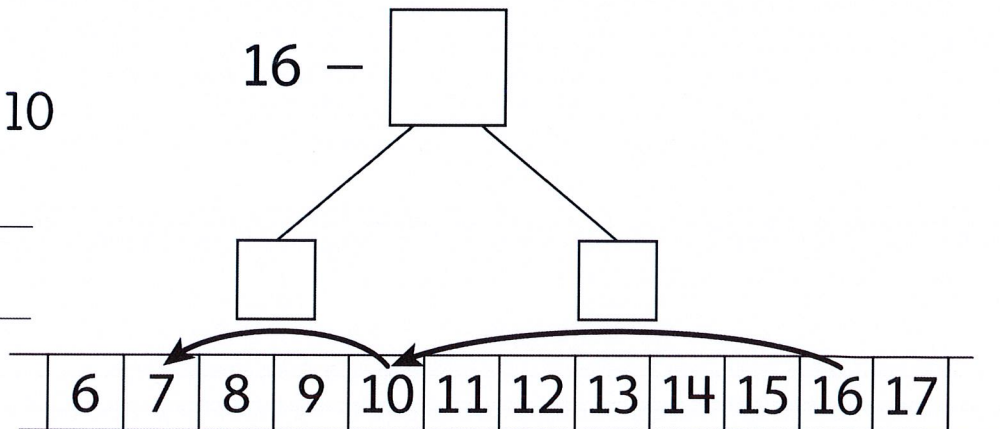


**6** Find  $16 - 9$ .

$16 - \underline{\quad} = 10$

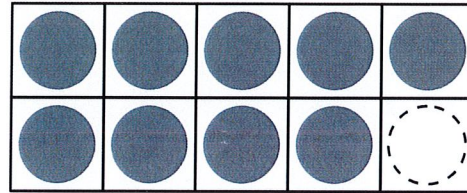
$10 - 3 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

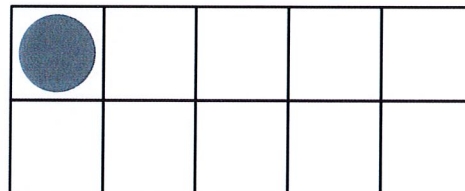


**Draw counters to make 10. Then complete the equation.**

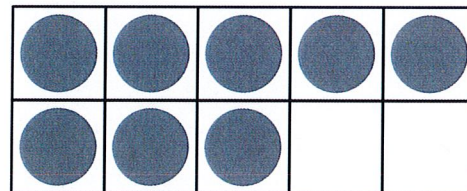
$10 = 9 + \underline{1}$



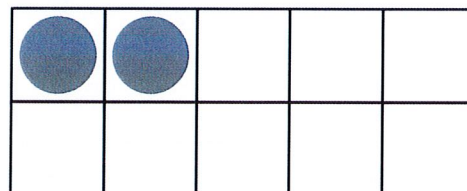
$10 = 1 + \underline{\quad}$



$10 = 8 + \underline{\quad}$



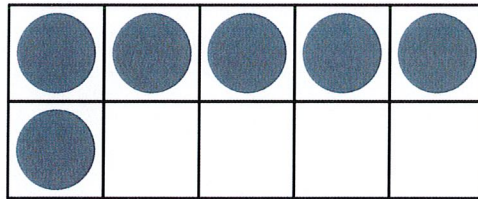
$10 = 2 + \underline{\quad}$



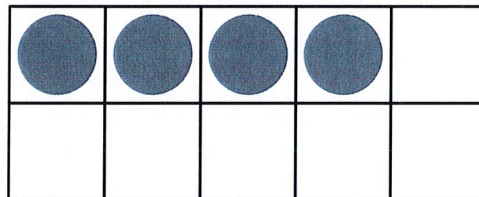
Number Partners for 10 *continued*

Name \_\_\_\_\_

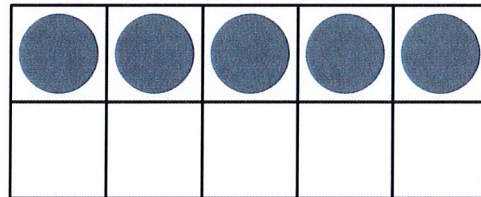
$10 = 6 + \underline{\quad}$



$10 = 4 + \underline{\quad}$



$10 = 5 + \underline{\quad}$





**Solve each problem.**

- 1** Marai sees 8 dogs at the park.

Some dogs go home.

Now Marai sees 5 dogs.

How many dogs go home?



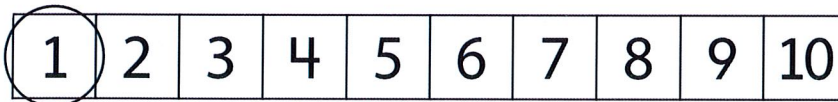
$$5 + \underline{\quad} = 8 \qquad 8 - \underline{\quad} = 5$$

       dogs go home.

- 2** Ben has 7 hats. 1 hat is red.

The rest are blue.

How many hats are blue?



$$7 = 1 + \underline{\quad} \qquad 7 - \underline{\quad} = 1$$

       hats are blue.

- 3** Asia has 7 books. She buys more books.

Now Asia has 9 books.

How many books does she buy?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$$7 + \underline{\quad} = 9 \qquad 9 - \underline{\quad} = 7$$

Asia buys        books.

- 4** Jake has 8 games. He gives some away.

Now he has 3 games.

How many games does Jake give away?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$$3 + \underline{\quad} = 8 \qquad 8 - \underline{\quad} = 3$$

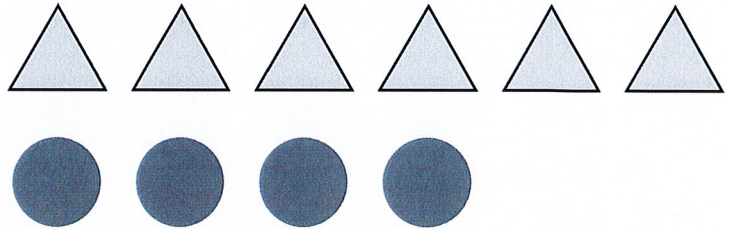
Jake gives        games away.

**Solve the subtraction problems.**

- 1** There are 6 triangles. There are 4 circles.  
How many more triangles are there?

$6 - 4 = \underline{\quad}$

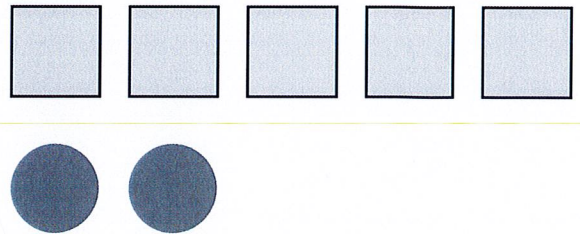
$\underline{\quad}$  more triangles



- 2** There are 5 squares. There are 2 circles.  
How many more squares are there?

$5 - 2 = \underline{\quad}$

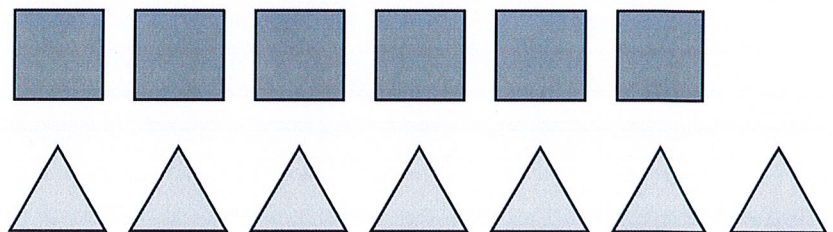
$\underline{\quad}$  more squares



- 3** There are 7 triangles. There are 6 squares.  
How many more triangles are there?

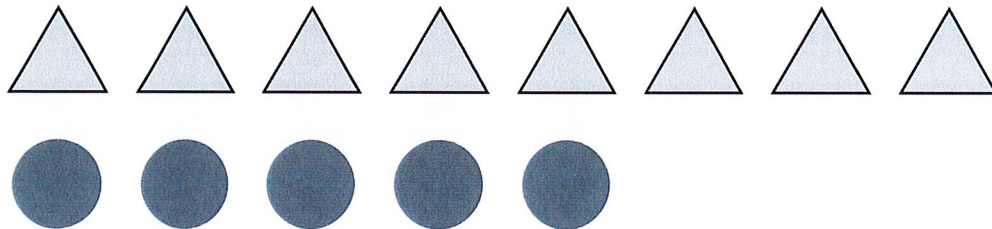
$7 - 6 = \underline{\quad}$

$\underline{\quad}$  more triangle



- 4** There are 8 triangles and 5 circles.

How many fewer circles than triangles are there?

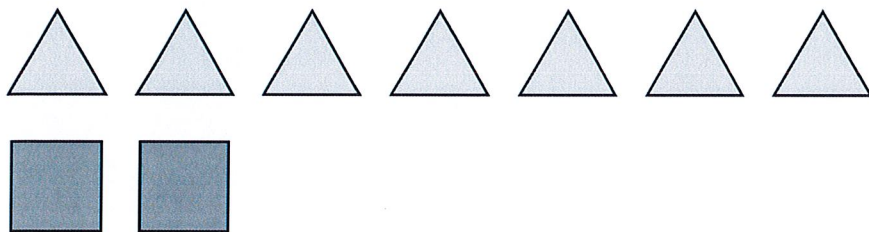


$$8 - 5 = \underline{\quad}$$

       fewer triangles

- 5** There are 2 squares and 7 triangles.

How many fewer squares than triangles are there?



$$7 - 2 = \underline{\quad}$$

       fewer squares

Choose a number from the box to complete the equation.

**Example**

0      1      2

$$2 + 0 = \underline{1} + 1$$

**1** 0      1      2

$$2 + 1 = 1 + \underline{\quad}$$

**2** 1      2      3

$$3 + 2 = \underline{\quad} + 3$$

**3** 1      2      3

$$3 + 2 = 4 + \underline{\quad}$$

**4** 0      1      2

$$6 + 0 = 5 + \underline{\quad}$$

**5** 4      5      6

$$3 + 3 = \underline{\quad} + 0$$

**6** 2      3      4

$$4 + 3 = 5 + \underline{\quad}$$

**7** 0      1      2

$$6 + 1 = 7 + \underline{\quad}$$

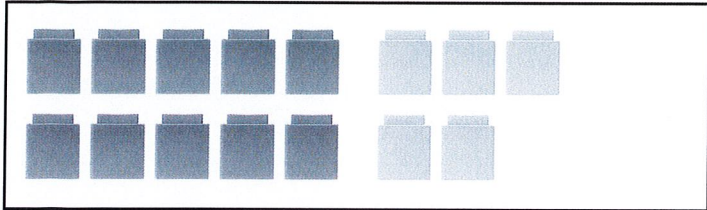
**8** 1      2      3

$$4 + 4 = 5 + \underline{\quad}$$

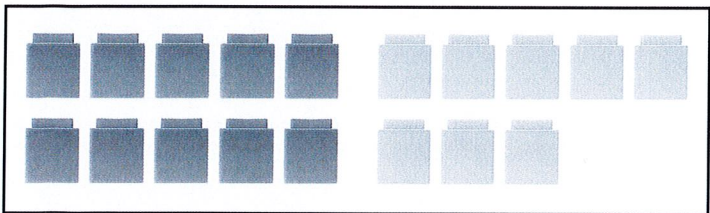
**9** 0      1      2

$$1 + 8 = 7 + \underline{\quad}$$

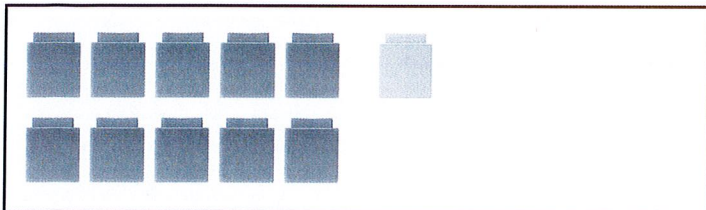
Draw lines to match the numbers.



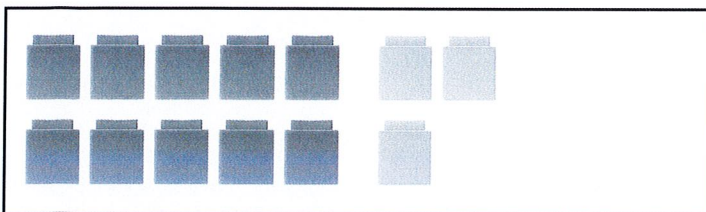
11



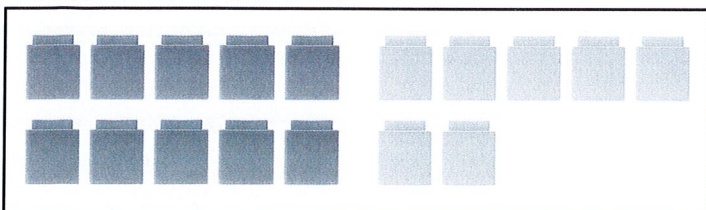
17



15



18



13

**Draw lines to match the numbers.**

1 ten and 4 ones

12

1 ten and 9 ones

16

1 ten and 2 ones

14

1 ten and 6 ones

11

1 ten and 1 one

19

**Discuss It**

What is the same about each teen number? What is different?

**Add.**

**1**  $9 + 3 = \underline{12}$

**2**  $3 + 9 = \underline{\quad}$

**3**  $8 + 6 = \underline{\quad}$

**4**  $6 + 8 = \underline{\quad}$

**5**  $4 + 9 = \underline{\quad}$

**6**  $5 + 7 = \underline{\quad}$

**7**  $6 + 7 = \underline{\quad}$

**8**  $7 + 8 = \underline{\quad}$

**9**  $10 + 9 = \underline{\quad}$

**10**  $9 + 8 = \underline{\quad}$

**11**  $6 + 3 + 4 = \underline{\quad}$

**12**  $5 + 9 + 1 = \underline{\quad}$

**Discuss It**

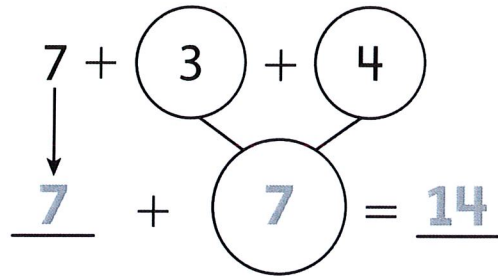
Explain how you solved Problem 11.



## Adding Three Numbers

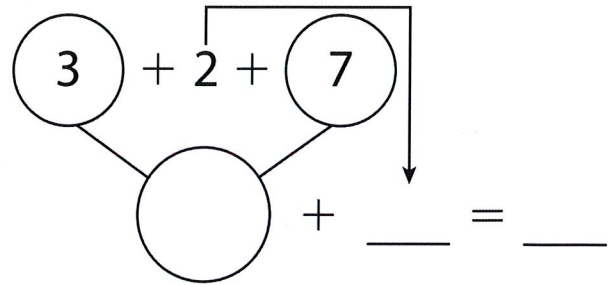
Name \_\_\_\_\_

**1** Find  $7 + 3 + 4$ .



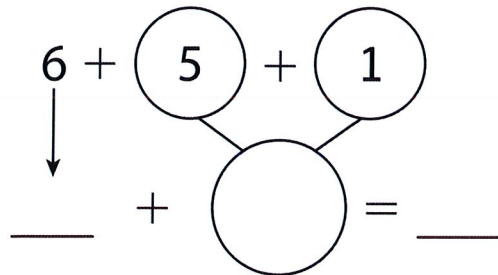
$7 + 3 + 4 = \underline{14}$

**2** Find  $3 + 2 + 7$ .



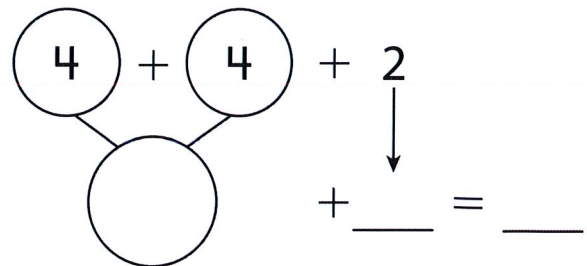
$3 + 2 + 7 = \underline{\quad}$

**3** Find  $6 + 5 + 1$ .



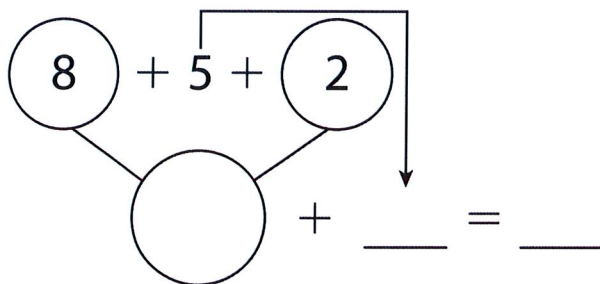
$6 + 5 + 1 = \underline{\quad}$

**4** Find  $4 + 4 + 2$ .



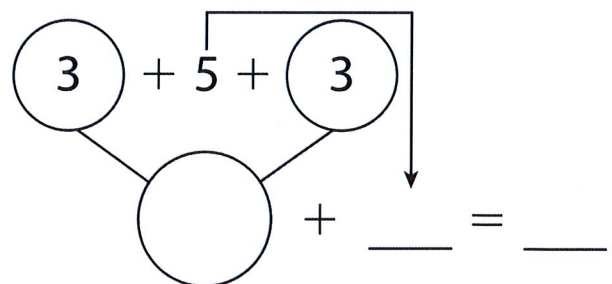
$4 + 4 + 2 = \underline{\quad}$

**5** Find  $8 + 5 + 2$ .



$8 + 5 + 2 = \underline{\quad}$

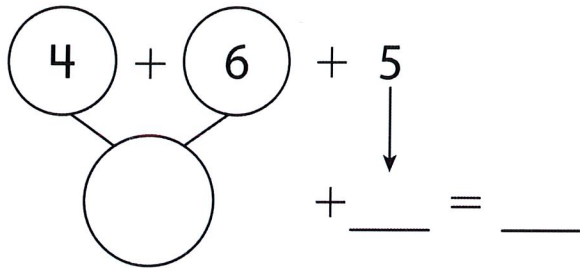
**6** Find  $3 + 5 + 3$ .



$3 + 5 + 3 = \underline{\quad}$

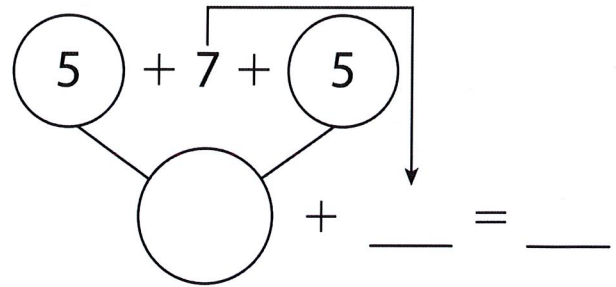
Name \_\_\_\_\_

**7** Find  $4 + 6 + 5$ .



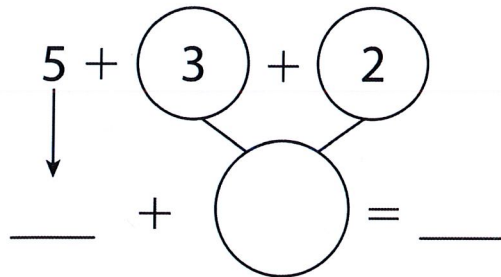
$$4 + 6 + 5 = \underline{\quad}$$

**8** Find  $5 + 7 + 5$ .



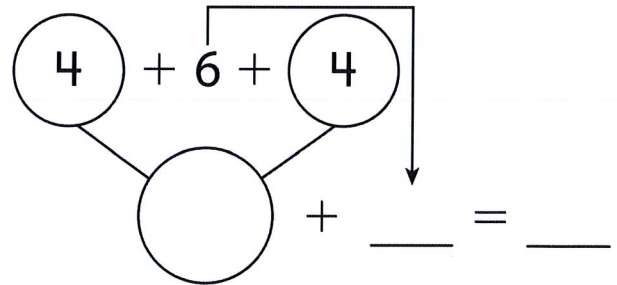
$$5 + 7 + 5 = \underline{\quad}$$

**9** Find  $5 + 3 + 2$ .



$$5 + 3 + 2 = \underline{\quad}$$

**10** Find  $4 + 6 + 4$ .



$$4 + 6 + 4 = \underline{\quad}$$

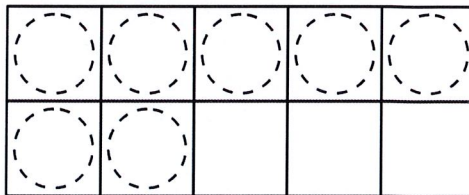
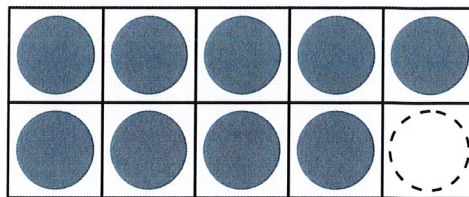
**11** When solving  $4 + 6 + 4$ , Ava adds  $4 + 6$  first. Rico adds  $4 + 4$  first. Who is correct? Why?

## Finding the Unknown Number

Name \_\_\_\_\_

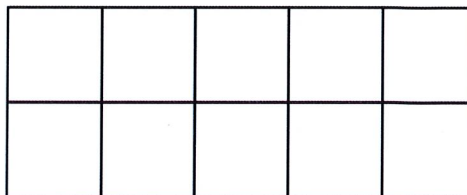
**1** Find the missing number.

$$17 - \underline{\quad} = 9$$



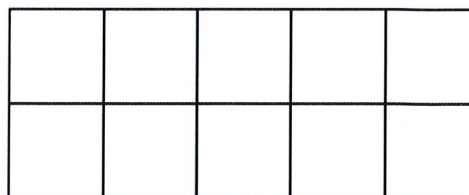
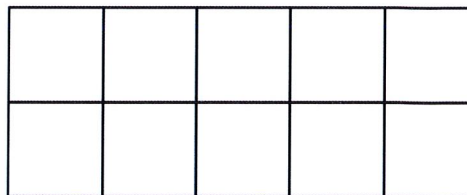
**2** Find the missing number.

$$\underline{\quad} - 8 = 5$$



**3** Find the missing number.

$$15 - \underline{\quad} = 6$$



**Finding the Unknown Number** *continued*

Name \_\_\_\_\_

- 4**
- Find the missing number.

$$7 = \underline{\quad} - 7$$



- 5**
- Find the missing number.

$$8 = 12 - \underline{\quad}$$

- 6**
- Find the missing number.

$$\underline{\quad} - 9 = 9$$

- 7**
- Find the missing number.

$$16 - \underline{\quad} = 7$$

- 8**
- Find the missing number.

$$15 - \underline{\quad} = 8$$

- 9**
- Find the missing number.

$$5 = \underline{\quad} - 9$$

- 10**
- Find the missing number.

$$\underline{\quad} - 7 = 10$$

**Discuss It**

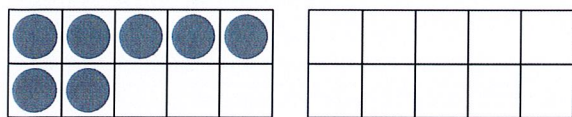
- 11**
- How did you use the 10-frames to find the missing number in Problem 4?

- 1** Amy has some crayons.

She finds 7 more crayons.

Now she has 18 crayons.

How many crayons did she have at the start?



$$\underline{11} + 7 = 18$$

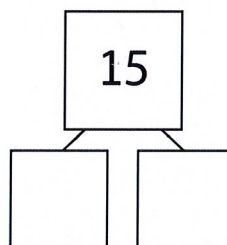
\_\_\_\_\_ crayons

- 2** There are 15 fish in a tank.

7 of the fish are orange.

The rest are white.

How many are white?



$$15 - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ white fish

- 3** Marco has 16 flowers.

He gives some to Alex.

Now Marco has 8 flowers.

How many did he give to Alex?

$$16 - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ flowers

- 4** There are 12 bagels in a box.

Some bagels are eaten.

Now there are 4 bagels.

How many bagels were eaten?

$$12 - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ bagels

Name \_\_\_\_\_

- 5** Mica eats 4 fewer pretzels than Wyatt.  
Wyatt eats 14 pretzels.  
How many pretzels did Mica eat?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$\underline{\quad}$  pretzels

- 6** Pete reads for 9 minutes.  
The next day he reads for 6 minutes.  
How many minutes did he read altogether?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$\underline{\quad}$  minutes